

# Kinds of Sentences

You use language for several different purposes. There is a different kind of sentence for each of these purposes.

1. A **declarative sentence** makes a statement. It tells something. A period is used after this kind of sentence.

The sun is shining.

2. An **interrogative sentence** asks a question and ends with a question mark.

Will you be home soon?

3. An **imperative sentence** (or *command*) tells or requests someone to do something. The subject is not usually stated but is understood to be "you." This sentence ends with a period.

Close the door.

4. An **exclamatory sentence** expresses strong feeling. An exclamation mark is used at the end.

How surprised we were!

**Classify the sentences.** Read the following sentences and decide the classification of each. Write the kind of sentence in the blank. Add the correct punctuation mark at the end of each sentence.

1. The family had a picnic on the beach \_\_\_\_\_
2. Please set the table \_\_\_\_\_
3. Have you heard the latest news \_\_\_\_\_
4. He was concerned about the outcome of the experiment \_\_\_\_\_
5. What a happy person she is \_\_\_\_\_
6. Please cancel my order \_\_\_\_\_
7. The horses are stampeding toward us \_\_\_\_\_
8. Please wait here \_\_\_\_\_
9. Why do elephants have trunks \_\_\_\_\_
10. The little girl had a bad cold \_\_\_\_\_
11. Switch off the lights when you leave the room \_\_\_\_\_
12. How quickly this letter was delivered \_\_\_\_\_
13. The cake in the stove is burning \_\_\_\_\_
14. Who won the raffle \_\_\_\_\_
15. What shall we do if it rains tomorrow \_\_\_\_\_

Name \_\_\_\_\_

Making Fragments into Sentences

Rewrite each fragment below, making it into a complete sentence.

1. by reserving a ticket \_\_\_\_\_  
\_\_\_\_\_

2. watching an old sitcom on television \_\_\_\_\_  
\_\_\_\_\_

3. to live in the country \_\_\_\_\_  
\_\_\_\_\_

4. twirling ballerinas on the dance floor \_\_\_\_\_  
\_\_\_\_\_

5. for conserving energy \_\_\_\_\_  
\_\_\_\_\_

6. having lost his way \_\_\_\_\_  
\_\_\_\_\_

7. through the garden and across the pond \_\_\_\_\_  
\_\_\_\_\_

8. to escape from the wicked warlock \_\_\_\_\_  
\_\_\_\_\_

9. from the looks of those shoes \_\_\_\_\_  
\_\_\_\_\_

10. squeezing through a crack in the fence \_\_\_\_\_  
\_\_\_\_\_



Name \_\_\_\_\_

Sentence Combining

Read the two sentences. Underline the part in the second sentence which can be used to expand the first sentence. Rewrite the first sentence to include the underlined information. No changes in words or punctuation are necessary.

Example: The children should not see that film.  
The children are below thirteen years of age.  
The children below thirteen years of age should not see that film.

1. The candidates will speak at the university.  
The candidates are running for governor.

\_\_\_\_\_  
\_\_\_\_\_

2. The road construction is to be completed by next June.  
The road construction is causing heavy traffic at this time.

\_\_\_\_\_  
\_\_\_\_\_

3. These students are taking advanced placement courses.  
These students are in their senior year.

\_\_\_\_\_  
\_\_\_\_\_

4. The fund raiser should produce considerable revenue.  
The fund raiser is scheduled for next month.

\_\_\_\_\_  
\_\_\_\_\_

5. The neighborhood filed a grievance.  
The neighborhood is receiving assistance from the Environmental Protection Agency.

\_\_\_\_\_  
\_\_\_\_\_

