

A Review of Sentences

A **simple sentence** contains one subject and one predicate. It expresses one main idea. It may, though, have compound parts.

s. v.

The plane flew above a thunderstorm.

A **compound sentence** consists of two simple sentences. They are joined together by a coordinating conjunction or by a semicolon. A compound sentence expresses two main ideas that are related.

s. v.

s. v.

The plane flew smoothly, **but** a thunderstorm raged under it.

A **complex sentence** contains one main clause and one or more subordinate clauses. The subordinate clauses may be used as nouns, as adjectives, or as adverbs.

s. v.

s. v.

The plane flew smoothly while a thunderstorm raged below it.

Recognize the simple, compound, and complex sentences. For each sentence, write *Simple*, *Compound*, or *Complex* in the blank to show which it is.

1. Before factories existed, many people worked at home. _____
2. Russell tightened and oiled the wheels. _____
3. Before next Friday Janet will have finished the painting. _____
4. The calendar which you checked was last year's. _____
5. Pat read the comics while Mae scanned the sports page. _____
6. Maria and Toni laughed at what I was saying. _____
7. What is written on the back of that jacket? _____
8. Ken draws the pictures, and Laura writes the slogans. _____
9. Pittsburgh is where she lives now. _____
10. When did you see her, and what did she say? _____
11. Whenever I sit on my foot, it goes to sleep. _____
12. After the party, Nick cleaned up, but the others left. _____
13. He always behaves like that, but I don't know why. _____
14. Who ordered pizza, and who ordered a hamburger? _____
15. Lin or Dawn cleans the cage if nobody else does. _____

Review: Using Complex Sentences

Identify the subordinate clauses. Underline the subordinate clause in each sentence. Write what kind of clause it is (adverb, adjective, or noun) in the blank.

1. He does not open the door for whoever rings the bell. _____
2. The giant clam has a shell that weighs five hundred pounds. _____
3. Wendy noticed that the phone was off the hook. _____
4. Is February the month when spring training begins? _____
5. Crazy Horse was one of the chiefs who defeated Custer. _____
6. Nat became alert when the dog laid back its ears. _____
7. Smooth the paper out before the glue dries. _____
8. How did you get around after you broke your ankle? _____
9. Molly asked how phonograph needles work. _____
10. Who said that Lon gives up easily? _____

Identify the simple, compound, and complex sentences. Label each sentence as simple, compound, or complex.

1. I cannot hear you while the train is going past. _____
2. Shawn has a better memory than Lyle does. _____
3. Rachel pretended that she had not heard Bonnie. _____
4. When will Ruth arrive, or won't she be here? _____
5. Rain and sleet stung our faces and hands. _____
6. That child obeys nobody but her foster mother. _____
7. Ron and Fred walked, but Jess took the subway. _____
8. Either Barb or Jan can answer that question. _____
9. Everybody who heard the shouts called the police. _____
10. Who ate all the doughnuts and cream puffs? _____
11. I found the house because I used the map. _____
12. The gym floor will be varnished before basketball season. _____
13. What is the number of the bus that you take? _____
14. The doors are locked until the first bell rings. _____
15. The entry that won was simple but clever. _____