

Fine Art Rotation Expectations

Mrs. Elshire

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Class Supplies

Pencil or Pen

A box of color pencils

Notebook paper

Agenda

Choir Room Expectations

1. Students will be in their assigned seat with their class supplies before the bell rings.
2. The 3 R's: "Treat others how you want to be treated."
 - * Respect your classroom.
 - * Respect your classmates and teacher.
 - * Respect yourself.
3. Students will be prepared to put forth their best effort everyday.
4. Students must be willing to learn, be focused, and work hard in class everyday.
5. Students must be willing to work as a positive team member.
6. Students will not play the piano in the choir room without teacher permission.
7. Food, candy, chewing gum, or soda are not allowed in the Choir Room. Water is allowed.

Discipline Policy

Step 1: Students will receive a **verbal warning**.

Step 2: Students will receive a **time out** in designated area in the room.

There will be a **conference** with Mrs. Elshire at the end of class, followed by a **phone call** or **e-mail** to parents of the student.

Step 3: Students will receive a **time out** in another designated teacher's classroom.

There will be a **conference** with Mrs. Elshire at the end of class, followed by a **phone call** or **e-mail** to parents of the student.

Step 4: Students will receive a **time out** in another designated teacher's classroom.

There will be a **conference** with Mrs. Elshire at the end of class, followed by a **phone call** or **e-mail** to student's parents to set up an appointment for a **conference with the student, an administrator and Mrs. Elshire** before the student will be allowed back in class. A **behavior contract** will be created for the student and parents to sign before they are allowed back into class.

Step 5: Student will be referred to the office where it will be determined if the student will have an **in school suspension or an out of school suspension** from the school. Parents will receive a phone call or e-mail for notification. The student will be removed from class for a set amount of time. Before they return, a **behavior contract** will be created for the student and parents to sign.

** Depending on the severity of the student's actions, they may go straight to a higher step.

Tardy Policy

Students will be written up to the administrative staff if they are not in their assigned seat when the bell rings. The administrative staff will assign the detention.

Grading Policy

Students will be evaluated in the following areas:

Assessments will make 50% of his/her grade.

All test, quizzes and projects.

Participation Grade will make up 50% of his/her grade.

Students can earn up to 4 points per day for a total of 20 points per week.

Daily grade consists of:

*Attendance/Tardies

*Class Participation

*Student preparedness for class

*Student displays good citizenship

Parent Signatures obtained on time.

Worksheets completed on time.

What will I be learning in this class?

Basic Singing Skills

How to read music

Music History

There may be homework if they student does not finish the assignment in class.

Music of the Eras

Radio Show Group Project

Composer Report and Presentation

CD Cover Project

Student and Parent Responsibility Form

I have read the Fine Arts Rotation Handbook and agree that my child will follow the expectations set by Mrs. Elshire. I also accept all the policies in this handbook. I understand that my child will be learning basic singing, music reading skills and music history.

On this form, I will give phone numbers and e-mail information so that Mrs. Elshire can reach me regarding my child.

Parent or Guardian Names (print Clearly) _____

Home Phone Number _____

Cell Phone Number _____

E-mail Address _____

Which of these would be the best ways to contact you? _____

I have read the Fine Art Handbook. I agree to follow the class expectations and understand that if I make a bad choice there will be consequences for my actions. I will bring paper, pencil and my agenda to class everyday. By reading the handbook, I understand that my grade depends on how I participate and behave in class every day. If I want an "A" in the class, I'm going to have to too work for it.

Student Name (print clearly) _____

Due Date _____ :