

Charger Leadership

Public Speaking 101

Object Speech

Speech Date:

Objective: To promote self-confidence in speech making by using an object as a visual aid.

Task: You will give a speech on an everyday object of your choosing. The object needs to be school appropriate and able to be brought into class the day of your speech. Your job will be to completely describe your object to your audience. What does it look like? What are the objects different parts, and what are they for? What are the uses, practical or humorous, for your object? What about the object is useful or of interest to your audience? Your speech can be informative, entertaining, or both. Please keep the below requirements in mind when you are planning your speech. Also refer to your speech notes we took in class. You need to fill out a speech skeleton before you may give your speech. I will be grading you on time consideration, intro, body, conclusion, and having your object- refer to the rubric on the back of this sheet.

Requirements:

- 1) Choose an everyday, practical object to talk about. (Your object must be school appropriate.)
- 2) Time limit for the speech is 1-2 minutes. (No shorter than 1, no longer than 2)
- 3) Your speech will completely describe your object. What does it look like? What are the objects different parts, and what are they for? What are the uses, practical or humorous, for your object? What about the object is useful or of interest to your audience?
- 4) Your speech can be informative, entertaining, or both.
- 5) Plan your speech by filling out a speech skeleton. (Due before you give your speech)
- 6) Your object must be brought to class the day of the speech.

Charger Leadership: Object Speech Rubric

Student Name: _____ Object: _____ Time: _____

CATEGORY	4	3	2	1
Time-Limit	Speech is 1-2 minutes long.	Speech is 46-59 seconds OR 2:01-2:15 minutes	Speech is 31-45 seconds OR 2:16-2:29 minutes.	Speech is less than 30 seconds OR more than 2:30 minutes.
Props	Student brings in the exact object described in the speech, shows it and refers to it often during the speech.	Student brings in an object which is similar but not exact to the object described or student shows object once or twice and refers to it only a	Student has a picture of the object described in the speech or student shows the object once or not at all and does not refer to object during speech.	The student has no object to show during speech.
Intro	Speech has a strong intro and grabs the attention of the audience. One of the 6 intro types were used.	Speech has an intro. One of the 6 intro types were used.	Speech has an intro, but it is weak. The intro type is not clear.	Speech does not have an intro or begins with "My speech is about..."
Body	Speech describes the object in great detail, tells what it is used for, and explains what about the object is useful or of interest to the audience.	Speech describes the object, tells what it is used for used for, and mentions what about the object is useful or of interest to the audience.	Speech describes the object somewhat and/or tells what it is used for somewhat. Additional info may be given.	Speech gives very little info about the object.
Conclusion	Speech has a strong conclusion that ties all of the info together and does not introduce any new material.	Speech has a conclusion but does not emphasize all main points.	Speech has a conclusion but does not emphasize all main points and/or new material is introduced.	Speech does not have a conclusion or ends with "So that's it" or "So that's the end of my speech."

Total Points _____